

CHC50125

DIPLOMA OF EARLY CHILDHOOD EDUCATION AND CARE

CRICOS COURSE CODE: 118598G

ABOUT THE COURSE

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations. They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. They may have responsibility for supervision of volunteers or other educators. Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens. To achieve this qualification, the individual must have completed a total of least 280 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours. No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication. Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au.

COURSE DETAILS

Provider Name	Australian College of Technology & Business
RTO Code	32017
CRICOS Code	03164M
Delivery Location	100 Brunswick St, Fortitude Valley QLD 4006, Australia
Delivery Mode	Face to face (Classroom based)
Duration	52 weeks, including 44 study weeks and 8 weeks of holidays.
Study Load	20 hours per week in the classroom
Estimated Self-Study Hour	5 hours per week (may be more or less depending on learner's pre-existing skills and knowledge)

FEES STRUCTURE

AUD 7,200
TUITION FEES

AUD 1,250
NON-TUITION FEES

AUD 8,450
TOTAL FEES

COURSE ENTRY REQUIREMENT

Entry is open to individuals who hold CHC30121 Certificate III in Early Childhood Education and Care. This course is available to all international students and ACTB requires that students are able to provide evidence that they:

- Have demonstrated an IELTS level at score of least 6.0 or equivalent (test results must be no more than 2 years old) or demonstration of successful completion of at least General English at Upper Intermediate or English for Academic Purposes Upper Intermediate level.
- Have a suitable level of language, literacy and numeracy to complete course requirements with or without additional support that ACTB is able to provide.
- Are at least at age of 18 on the date of course commencement.
- Have successfully completed Australian year 12 or equivalent OR minimum of 2 years of industry experience OR be of mature age with sound literacy and numeracy skills.
- Student must obtain a valid Working with Children Check and a AFP National Police Check certificate with no criminal records reported/recorded. These documents are to be obtained by students at their own cost.

Please Note: All the students commencing this course are required to complete LLND to be conducted during the time of admission to assist ACTB to identify student's needs for additional support during their study with ACTB

Recommendation:

It is highly recommended that student should have successfully completed CHC30121 Certificate III in Early Childhood Education and Care (or its equivalent successor)

OR

CHC30113 Certificate III in Early Childhood Education and Care.

Alternatively, individuals may hold:

An Australian diploma in Early Childhood Education and Care

OR

An Australian diploma or certificate III in Children's Services.

AND

Demonstrate at least 12 months of cumulative employment (full-time equivalent) within the last 5 years in a regulated education and care service in Australia, supported by verifiable evidence.

OR

Hold the CHCSS00147 Entry into Diploma of Early Childhood Education and Care.



COURSE STRUCTURE

A total of 15 units (12 core + 3 electives) must be completed and deemed competent to achieve the qualification CHC50125 Diploma of Early Childhood Education and Care. Participants who achieve competency in any unit/s will receive a Statement of Attainment (provided USI is verified) for that unit/s without completing all 28 units in the qualification. Students completing all the required units of competency will attain full qualification.

CODE	TITLE	CORE/ ELECTIVE
CHCPRP003	Reflect on and improve own professional practice	Core
BSBTWK502	Manage team effectiveness	Core
CHCECE041	Maintain a safe and healthy environment for children	Core
CHCECE042	Foster holistic early childhood learning, development and wellbeing	Core
CHCECE043	Nurture creativity in children	Core
CHCECE044	Facilitate compliance in a children's education and care service	Core
CHCECE045	Foster positive and respectful interactions and behaviour in children	Core
CHCECE046	Implement strategies for the inclusion of all children	Core
CHCECE047	Analyse information to inform children's learning	Core
CHCECE048	Plan and implement children's education and care curriculum	Core
CHCECE049	Embed environmental responsibility in service operations	Core
CHCECE050	Work in partnership with children's families	Core
CHCDIV003	Manage and promote diversity	Elective
CHCPOL002	Develop and implement policy	Elective
CHCPOL003	Research and apply evidence to practice	Elective

PATHWAYS

PATHWAYS FOR STUDENTS:

Participants are provided with advice on employment and training options throughout the delivery of the program.

TRAINING PATHWAY:

Students who satisfactorily complete the Certificate III of Early Childhood Education and Care could continue their studies in the Diploma of Early Childhood Education and Care because number of the same units are in both qualifications, learners would receive credit for the relevant units in the Diploma. Students could also enrol in a degree program in Child Care and may be eligible for advanced standing depending on the individual Higher Education provider's policies

ASSESSMENT METHODOLOGY

Assessment methods used for this qualification are varied and will provide a range of ways for individuals to demonstrate that they have met the required outcomes. Assessment methods may include:



RESEARCH



CASE STUDY



PORTFOLIO



PROJECTS



WORKPLACE
REFLECTION



SUPERVISOR
REPORT



ROLE PLAYS/
OBSERVATIONS

At the beginning of each unit, your trainer and assessor will outline the assessment tasks that must be completed.



GET IN TOUCH

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